



LIBERAL LEARNING CURRICULUM

Check Sheet for students admitted Fall 2006 or later **Course Taken Semester Hours**

I. Liberal Learning Foundations (18 hrs min)				
<ul style="list-style-type: none"> ◆ Foundation courses may NOT be used to satisfy the A of I requirement ◆ Second Language Literacy is a graduation requirement for <u>all</u> students. 				
First Year Seminar (entered CNU with < 30 hrs)	ULLC 100			3
Written Communication Literacy* (6 hrs) <i>*Must be completed with a grade of C- or better</i>	ENGL 123			3
	ULLC 223			3
Second Language Literacy (200 level or higher)				3
Mathematical Literacy (6 - 8 hrs)				
Two courses: MATH 115 or above				
II. Liberal Learning Areas of Inquiry (A of I) (22hrs min)				
<ul style="list-style-type: none"> ◆ No more than one course in the discipline of the major may be presented to satisfy the A of I requirements. ◆ No more than eight hours across the Areas of Inquiry may be taken from any single discipline to satisfy the A of I requirements. 				
Creative Expressions (CXP)				3
Formal & Informal Reasoning (FIR)				3
Global & Multicultural Perspectives (GMP)				3
Identity, Institutions and Societies (IIS)				3
Western Traditions (WST)				3
Investigating the Natural World (INW) (7 hrs min) <i>*The seven hour minimum must include two lecture courses and one accompanying laboratory</i>				3
				3
				1
III. Liberal Learning Emphasis (LLE) (6 hrs min)				
<ul style="list-style-type: none"> ◆ Courses taken to satisfy the LLE may NOT be in the department of the major or, except in the case of the interdisciplinary studies degree, in any discipline for which the major requires coursework at the 300-level or above. 				
Two additional courses from the A of I chosen for emphasis with at least 3 hours at 300 level or higher.				
IV. Writing Intensive				
<ul style="list-style-type: none"> ◆ WI Courses may also be used to satisfy the A of I and LLE requirements 				
Two 300 or 400 level courses that are designated as Writing Intensive (WI); pre-requisites must be met				